

Peel Hall Primary School Remote Learning Plan



OxfordOWL



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Peel Hall Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual pupil is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus within the bubble;
3. A whole bubble are self-isolating because of a case of coronavirus within the bubble.
4. When school is under nation lockdown restrictions (i.e. only open for critical workers and vulnerable children)

The plan complies with the expectations and principles outlined in the DfE document [Guidance for Full Opening of Schools](#) and [School National Restrictions Guidance](#)

Access to Remote Resources

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where possible, iPads will be made available for loan and parents will be reminded to make the school aware of any barriers to accessing remote learning.

As referenced in the DfE Guidance, Peel Hall Primary School will attempt to:

- set assignments so that pupils have meaningful and ambitious work daily, in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- provide frequent, clear explanations of new content, delivered by a teacher, high-quality curriculum resources or videos
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work

- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently, as well as daily contact with teachers through comments and responding to work.
- The amount of remote education provided should be, as a minimum:
Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
Key Stage 2: 4 hours a day

Source: DFE document [Guidance for Full Opening of Schools](#) and [School National Restrictions Guidance](#)

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources. Children will remain in contact with their class teacher through Class Dojo (to share successes and communications).

Purple Mash, Serial Mash and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo will remain in use as the communication element (This will only be between 8am and 4pm). Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. When using Class Dojo as a communication platform with parents this will comply with the school's Safeguarding, Child Protection and conduct policies. Any concerns will be recorded using CPOMS.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Peel Hall Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning, but please make teachers aware if this is the case.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo
- Microsoft Teams
- TT Rockstars
- Purple Mash
- Accelerated Reader
- Oxford Owl

Remote Learning

An individual pupil is self- isolating due to coronavirus.	
Ongoing Support	Safeguarding/SEND
<p>Teachers to complete a weekly home learning plan that is in line with what is being taught in school. Home learning plan to have the links for each subject for each day for the children to access from home (literacy, numeracy, topic)</p> <p>Within 48 hours of notification of child isolating class teacher to upload the outline onto Class Dojo or email if not on Class Dojo.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak Academy session or provide resources uploaded to Class Dojo.</p> <p>For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. This will often be through use of logins to access online resources such as Purple Mash, TT Rock stars, Bug Club and Spelling shed.</p> <p>If completed work is uploaded to Class Dojo floating teacher or teacher to review and comment where they feel appropriate.</p>	<p>Parents to ensure a test has been taken and/or the isolation period has been completed. Make sure that parents know to communicate test results to admin@peelhall.manchester.sch.uk who will then inform the Headteacher.</p> <p>If a child is entitled to benefit-related FSM packed lunches can be provided on a daily basis or a food hamper can be ordered for them through Manchester Fayre and is to be collected from school</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p>

A whole class who are self- isolating due to coronavirus or national restrictions	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo/Microsoft Teams or email if not on class dojo the Class teacher will upload an outline of activities that the child can complete at home at the beginning of each day. This should be in line with what is being taught in school. Each morning the teacher will message to remind children what they need to complete that day along with the links</p> <p>Recorded slides can be uploaded and videos recorded when needed/appropriate</p> <p>Literacy and numeracy (Maths No Problem, Oak Academy and Read Write Inc)</p>	<p>Parents to ensure a test has been taken and/or the isolation period has been completed. Make sure that parents know to communicate test results to admin@peelhall.manchester.sch.uk who will then inform the Headteacher</p> <p>If a child is entitled to benefit-related FSM packed lunches can be provided on a daily basis or a food hamper can be ordered for</p>

	them through Manchester Fayre and is to be collected from school
<p>For non-core lessons, resources will be uploaded to Class Dojo and where possible web-links to appropriate support materials will be shared. Children will be sign posted to apps such as Purple Mash, TT Rock stars, Accelerated Reading and Serial Mash.</p> <p>Marking and feedback to be given each day. Marking should be supportive, informative and enhance motivation.</p> <p>Follow up communication to children who are not accessing the learning through emails or phone calls will be made by the school or teacher</p>	If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Overview of home learning when a class is self isolating or under national restrictions

	Class Dojo	Example Daily Timetable	Recordings	Communication
EYFS	Upload daily plan as a class story. Parents to share learning via messages with photos and/or portfolio.	9am – 9:15am: Registration via Teams with support from adult at home and a reminder of tasks for the day 9.15am – 9.45am: Phonics (RWI) 9.45am -11am: Independent learning through play/Mini mash 11am -11.30am : Numeracy Task (Mini Mash/Oak Academy) 1pm – 1.15pm: Independent reading (Oxford Owl or book from home) 1.15pm -1.45pm: Literacy Task (linked to Oak Academy or RWI) 1.45pm – 2.45pm: Independent learning through play/Mini mash 2.45pm – 3pm: Review of the day/story time and goodbye via ClassDojo or Teams with support from adult at home	Daily video recordings – story. Staff may also use video content from providers such as Oak National Academy	Messages with parents through class dojo where appropriate. Messaging will be turned on for 8am to 4pm, no communication out of these hours. If children aren't registering/ accessing work after 48 hours phone call to be made home by school. Vulnerable children to be called immediately if not registered.

KS1	<p>Upload daily plan as a class story. Parents to share learning via messages with photos and/or portfolio.</p>	<p>9am – 9.10am Registration via Teams and a reminder of tasks for the day.</p> <p>9.15am – 10.00am Literacy (to include spelling and grammar). Link to Oak Academy/Purple Mash/RWI.</p> <p>10.00am – 10.30am Break & Snack</p> <p>10.30am – 10.50am Phonics (link to RWI videos)</p> <p>11.00am – 11.45am Numeracy (link to Maths No Problem/Oak Academy)</p> <p>11.45am – 1.00pm Lunch</p> <p>1pm– 1.20pm Reading (link to Oxford Owl/RWI)</p> <p>1.20pm – 1.50pm Topic (link to Oak Academy)</p> <p>1.50pm – 2.10pm Break</p> <p>2.10pm – 3.00pm – PE/Wellbeing</p> <p>3pm – 3.15pm Review of the day/story time and goodbye via Teams</p> <p>Children’s work will be marked and returned to children within 48 hours of being completed.</p>	<p>Video recording once a week of a story. Recordings over slides or recorded lesson for input where appropriate. Staff may also use video content from providers such as Oak National Academy</p>	<p>Messages with parents through class dojo where appropriate. Messaging will be turned on for 8am to 4pm, no communication out of these hours. If children aren’t registering/ accessing work after 48 hours phone call to be made home by school. Vulnerable children to be called immediately if not registered.</p>
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<p>KS2</p>	<p>Upload daily plan as a class story. Parents to share learning via messages and photos sent in a message.</p>	<p>For each weekday of the isolation period, registration will begin at 9:00 via Teams and last for approximately 15 minutes. During which time the children will be reminded about the tasks for the day.</p> <p>9:30am - Literacy (including spelling and grammar) will begin at 9:30 and will be linked to Oak Academy or Purple Mash.</p> <p>10.45am – 11am Break & Snack</p> <p>11am - Maths – using Maths No Problem and/or Oak Academy.</p> <p>12am - Lunch</p> <p>1pm Topic - activities linked to Oak Academy, Purple Mash, BBC Bitesize</p> <p>2pm PE / wellbeing – activities linked to Oak Academy, Purple Mash, YouTube PE lessons (link to be sent out via Class Dojo).</p> <p>2:30pm – independent reading on Accelerated Reading or Serial Mash. Children to complete the quizzes at the end of their books to check understanding.</p> <p>3pm – 3:15pm – Class reader and goodbye via Teams.</p> <p>Children’s work will be marked and returned to children within 48 hours of being completed.</p>	<p>Video recording of a chapter of the class reader once a week, recording teaching a topic, live lesson or voice recordings over slides depending where appropriate. Staff may also use video content from providers such as Oak National Academy</p>	<p>Messages with parents through class dojo where appropriate. Messaging will be turned on for 8am to 4pm, no communication out of these hours. If children aren’t registering/ accessing work after 48 hours phone call to be made home by school. Vulnerable children to be called immediately if not registered.</p>
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Whole Class Isolation teacher checklist.

Staff to follow the below checklist to ensure home learning is well sequenced with a good level of clarity about what is being taught.

1. ClassDojo will be the main platform for sending and receiving work.
2. Teachers will send work on a daily basis to match the typical class timetable.
3. All work should be marked and returned to children within 48 hours of being returned via ClassDojo/Purple Mash/Teams.
4. Marking should be supportive, informative and enhance motivation.
5. Teachers should make sure that there is personal contact with children at least once a week through either a video or voice-over recording to accompany planning.
6. Video links and materials should be sent through ClassDojo.
7. If children have not returned work or engaged with the home-learning plans the teacher must make direct contact with the parent to offer support and guidance (phone).

This remote learning plan will be regularly reviewed to endure that we are meeting the needs of all groups of pupils.