

Long Term Writing Plan (Writing outcomes are suggested innovations)

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Topic:		Topic:		Topic:		Topic:		Topic:		Topic:	
		Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Year 5	<p>Text The Cobbler of Krakow (Pie Corbett bumper book Y6 story)</p> <p>Genre Beat the monster story</p> <p>Focus Effective vocab</p> <p>Writing outcome (innovation) The ___ of Krakow</p> <p>Independent: New beat the monster story</p>	<p>Text Top ten worst murderous mythical creatures you wouldn't want to meet!</p> <p>Genre Information text</p> <p>Focus Paragraphing/ cohesion</p> <p>Writing outcome (innovation) An information text about another monster</p> <p>Independent: An information text about a creature of their choice</p>	<p>Text The Old Mill (Pie Corbett)</p> <p>Genre Spooky Story</p> <p>Focus Suspense/ action</p> <p>Writing outcome (innovation) Change the setting</p> <p>Independent: Creepy Peel Hall Woods as the setting</p>	<p>Text Yes – UFOs Do Exist (Pie Corbett Writing Models Y6)</p> <p>Genre One sided argument</p> <p>Focus Vocab for effect on audience</p> <p>Writing outcome (innovation) One sided argument: All snacks should be allowed at break time</p> <p>Independent: Should we/should we not ban social media for under 18s (or free choice)</p>	<p>Text Jack O’Lantern (Pie Corbett modelled texts Y6 book)</p> <p>Genre Fantasy</p> <p>Focus Effective description of character/ setting</p> <p>Writing outcome (innovation) Setting: School Animal caught: Bee</p> <p>Independent: Choose their own setting and bug/creature.</p>	<p>Text The Oozlelump</p> <p>Genre Explanation</p> <p>Focus Effective sentences</p> <p>Writing outcome (innovation) Agreed whole class chicken</p> <p>Independent: Lifecycle of __ _ (make up own creature)</p>	<p>Text Mighty Thor and the Stolen Hammer</p> <p>Genre Quest</p> <p>Focus Dialogue to convey character</p> <p>Writing outcome (innovation) Viking themed: ___ and the stolen ___</p> <p>Independent: Own themed piece based on above</p>	<p>Text Should Gold E.Locks be Gaoled? (Pie Corbett Writing Models Y6)</p> <p>https://www.youtube.com/watch?v=vDGGrfhJH1P4 (Hook)</p> <p>Genre Discussion</p> <p>Focus Cohesion</p> <p>Writing outcome (innovation) Big Bad wolf discussion chosen by children (3LP/RRH)</p> <p>Independent: Discussion based on events in a story of choice</p>	<p>Text Kidnapped (Pie Corbett Writing Bumper Book Y6)</p> <p>Genre Finding</p> <p>Focus Create atmosphere</p> <p>Writing outcome (innovation) Kidnapp story in known setting</p> <p>Independent: Own themed piece based on above</p>	<p>Text https://www.ya-c-uk.org/activity/make-your-own-canopic-jars (Needs adapting)</p> <p>Genre Instructions</p> <p>Focus Using organisational devices</p> <p>Writing outcome (innovation) Information text on a famous highwayman or woman</p> <p>Independent: Mummification instructions</p>	<p>Text The Lost Happy Endings (hook, not model)</p> <p>Genre Beat the monster</p> <p>Focus Using & applying all focuses</p> <p>Writing outcome (innovation) Character description Setting description Contrasting settings Change the ending: What happens to the lost endings and the witch?</p>	<p>Text King Tut Murdered model</p> <p>Genre News recount</p> <p>Focus Effective vocab and structure</p> <p>Writing outcome (innovation) Another Egypt themed event</p> <p>Independent: News recount – Free choice/any topic</p>	