

Long Term Writing Plan (Writing outcomes are suggested innovations)

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Topic:		Topic:		Topic:		Topic:		Topic:		Topic:	
		Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Year 3	<p>Text Kassim and the Greedy dragon Genre Warning story Focus Writing a narrative with a clear structure</p> <p>Writing outcome (innovation) Kassim and the Greedy xxx</p> <p>(Independent write) New warning story. New charter. New monster. Setting dependent on monster chosen.</p>	<p>Text How to trap a Troll? (Writing models Y3 Pie Corbett) Genre Instructions Focus Precise and effective vocabulary</p> <p>Writing outcome (innovation) How to trap a dragon</p> <p>(Independent write) How to trap a fiction innovation or independent write.</p>	<p>Text Adapted Stone Age Boy Genre Portal story Focus General Description Writing outcome (innovation) Stone Age Boy is shown different aspects of The Stone Age and a different threat.</p> <p>(Independent write) Stone Age Girl goes to Modern Age. She is shown 3 things and a threat.</p>	<p>Text Unicorns (Writing Models Y3 Pie Corbett) Genre Information text Focus Paragraphing Writing outcome (innovation) Stone Age animal</p> <p>(Independent Write) Chosen animal</p>	<p>Text The magician's Shop(Pie Corbett Y4 modelled texts) Genre Fantasy Tale Focus Settings Writing outcome (innovation) Add on or embellish the original text.</p> <p>(Independent Write) Show Harry potter clip- i.e Diagon Ally- what do they see.on</p>	<p>Text Travel brochure page-visit our school Genre Persuasion Focus Vocabulary Persuasive language Writing outcome (innovation) Visit Diagon Ally</p> <p>(independent Write) Travel Brochure place of own choosing</p>	<p>Text The magic Paint brush (Year 3 writing models) Genre Change story Focus Dialogue Writing outcome (innovation) *** and the magic *** what does he do for good. Threat-instead of a emperor.</p> <p>(Independent Write) Free Choice *** and the magic *** innovation</p>	<p>Text Recount letter email about a day out. Genre Recount Letter \E-mail about a day out Focus Varying sentence structures Writing outcome (innovation) Recount about a different day out/event</p> <p>(Independent Write) Recount of Chester Trip</p>	<p>Text The Tunnel by Anthony Browne Genre Fear story Focus suspense Writing outcome (innovation) New version of the tunnel. Go through tunnel and come out else where.</p> <p>(Independent Write) Fear story</p>	<p>Text Make computer games available in school. (Writing models Year 4) Genre Arguments Focus Paragraphing and cohesion. Giving Reasons why. Writing outcome (innovation) Mobile phones should be allowed in the classroom</p> <p>(Independent Write) Age for playing fortnight should not be raised to 18.</p>	<p>Text Why bats come out at night (Pie Corbett Bumper book) Genre Legend Focus Effective Vocabulary/description Writing outcome (innovation) Why....</p> <p>(Independent Write) Why....</p>	<p>Text Explanation how do bones and muscles work Genre Explanation Focus Bringing together year 3 grammar features Writing outcome (innovation) What else do bones and muscles do (Independent Write) Explanation how do bones and muscles work in the human body</p>	