

Long Term Writing Plan (Writing outcomes are suggested innovations)

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Topic: What is special about me and where I live. Ourselves and animals/maps		Topic: What is special about me and where I live. Ourselves and animals/maps		Topic: why are new things special? Plants		Topic: why are mew things special? Plants		Topic: Where would you like to go on holiday?		Topic: Where would you like to go on holiday?	
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Year 1	<p>Text The Three Little Plgs</p> <p>Genre Beating the Monster story</p> <p>Focus Full stops Capital letters</p> <p>Writing outcome (innovation) Write a simple innovation of the three little pigs</p> <p>’ll huff and ’ll puff and ’ll _____</p> <p>Independent writing outcome Change of Monster and characters</p>	<p>Text Fact file about the teacher</p> <p>Genre Information (Non-chronological report)</p> <p>Focus Simple sentences.</p> <p>Writing outcome (innovation) Simple sentences.</p> <p>Writing outcome (innovation) Fact file about their friend.</p> <p>Independent writing outcome Fact file about themselves</p>	<p>Text Magic Porridge Pot (Pie Corbett Bumper book)</p> <p>Genre Story magic and disaster</p> <p>Focus Story structure.</p> <p>Writing outcome (innovation) Change the title. Magic ___ Pot Change magic words and main characters</p> <p>Independent Write Write own tale of magic and disaster</p>	<p>Text How to make porridge</p> <p>Genre Instructions</p> <p>Focus Simple command sentences. full stops and capital letters.</p> <p>Writing Outcome (innovation) Writing Outcome (innovation) How to make fruit salad.</p> <p>Independent Write Pumpkin Soup recipe. (will be making it in class as part of topic.)</p>	<p>Text Elves and the Shoemaker</p> <p>Genre A Wishing Story</p> <p>Focus Writing for the reader. What drawers the reader in? Why do you like reading certain stories?</p> <p>Writing outcome (innovation) Write own version of Elves and the Shoemaker (toymaker)</p> <p>Independent writing outcome Different shop. Different characters. Different wish.</p>	<p>Text Shoemaker’s diary entry</p> <p>Genre Recount</p> <p>Focus Past tense</p> <p>Writing outcome (innovation) Changes to shoemaker’s diary.</p> <p>Independent writing outcome Own diary of an unusual evening of events. Teacher to collate ideas for unusual events.</p>	<p>Text The Enormous Turnip</p> <p>Genre Traditional Tale</p> <p>Focus Extending sentences using conjunctions (and. Because.)</p> <p>Writing outcome (innovation) Changes to turnip and who pulls it etc.</p> <p>Independent Write Write own traditional tale</p> <p>Independent Write Select a toy from the museum and compare them to a similar toy from ‘today’</p>	<p>Text Comparison of new and old teddy bear or doll</p> <p>Genre Description</p> <p>Focus Captions and labels</p> <p>Writing Outcome (innovation) Describe the differences between an old and new toy. Visuals to be given to help the children.</p> <p>Independent Write Write their own letter to a friend/ family member saying sorry for something that they have done. Teacher to collate possible ideas on flip chart- explain to children it doesn’t have to be something that had actually happened.</p>	<p>Text Monkey See Monkey Do (Pie Corbett Bumper book)</p> <p>Genre Meeting tale</p> <p>Focus Story sequence</p> <p>Writing outcome (innovation) Changes made to what the monkeys take and possibly another animal</p> <p>Independent Write Meeting story between a human and an animal.</p>	<p>Text Sorry letter from the Monkeys</p> <p>Genre Persuasion in the form of a letter.</p> <p>Focus Writing for a purpose/ audience</p> <p>Writing Outcome (innovation) Write simple innovation of the text...who he met, what he had in his basket.</p> <p>Independent Write Write their own letter to a friend/ family member saying sorry for something that they have done. Teacher to collate possible ideas on flip chart- explain to children it doesn’t have to be something that had actually happened.</p>	<p>Text Little Charlie and the Lighthouse keeper</p> <p>Genre Journey tale</p> <p>Focus scariness</p> <p>Writing outcome (innovation) Write simple innovation of the text...who he met, what he had in his basket.</p> <p>Independent Write Write own story that includes going on a journey</p>	<p>Text Teacher to write a recount of a trip that they have been on.</p> <p>Genre Recount</p> <p>Focus Description</p> <p>Writing Outcome (Innovation) Changes to teacher’s trip.</p> <p>Independent Write Recount about a trip/school trip they have been on.</p>