

The amount of money that the school received for pupil premium this academic year (2018-19) is £164,893.

Intervention/support	Objective	Success criteria	Projected impact Measures
Targeted 1-1 support in class or outside of class. This includes a specialist SEN teacher.	To ensure the specific needs of children with an EHC plan or on the SEN register are met.	Pupils to have had needs met through appropriate curriculum delivery and support.	No child to be excluded. The vast majority of children meet or exceed their personal targets.
Targeted in class support PM interventions involving individuals or small groups of targeted children.	To ensure that all children not on track in each class are receiving additionality to meet/help bring children back in line with school and age related expectations.	Interventions to be adapted every half term so as to meet pupil needs. Teachers to report half termly on impact of interventions. The % of children within vulnerable groups to increase their attainment on previous year in terms of narrowing the gap between groups.	The % of children on track in each cohort moves closer to specified targets and the gap narrowed between vulnerable groups.
Specialist counsellor/ play Therapy. 1-1 or small group for children experiencing social and emotional difficulties.	Targeted children to receive play therapy in order to be able to participate fully in all curriculum areas.	Targeted children to have reduced SDQ scores. Families to feel they are being supported holistically. Identified children to be accessing a full broad and balanced curriculum.	Children to be fully participating in accessing curriculum delivery. Positive relationships to be maintained between families and school. Children to have accessed an enabling curriculum in order to achieve their personal targets.

Educational Psychologist.	To support the school in identifying appropriate strategies and to support the school in monitoring the strategies being implemented with targeted children. To support staff in relevant training and delivery of specific skills.	All children to be having their needs met so that they can participate in the curriculum. Children with specific learning needs are identified and appropriate interventions put in. Teachers employ a range of strategies appropriate to the child's needs.	Targeted children are closing the gap between their performance and their target.
TA4 Attendance/safeguarding officer.	To improve school attendance and to bring us closer to meeting our school target of 97% attendance.	All pupil premium families to be supported in understanding the importance of education and ensuring their children attend school regularly.	A reduced number of Persistent Absentees in relation to last academic year. A narrowed gap to meeting the school target.
Manchester Music Service intervention for Year 5 pupils.	To allow all pupils to learn to play an instrument (trombone)	Children have learnt to play an instrument and are able to read music.	A significant number of children are enthused to continue learning to play an instrument.
Boosters for maths.	To provide additional support and motivation for children to achieve or exceed their targets	All children in targeted group achieve or exceed their personal targets	All children in targeted group achieve or exceed their personal targets
Subsidising trips – all year groups.	To ensure that all children access enrichment activities outside of school to support learning across the curriculum.	100% of children access trips. 100% of children have a broad and balanced curriculum.	All children have concreted experiences or real life experiences that support them in developing behaviours for learning and the application of core subjects across the curriculum.

The finance committee will carry out the impact of this spending in July 2019. The impact will be measured against the success criteria and projected impact outcomes.