

Pupil Premium Spending 2020.

For the academic year 2019-2020, our spending continues to be focussed on a systematic approach to supporting children's needs within our school. They are also part of a long-term strategy that is reviewed regularly to show progression and impact towards raising attainment for all of our children. Impact is not solely measured in terms of academic outcomes, but the way we support our children in a holistic way. This means that we ensure support is targeted at those individuals, who need not only academic support, but those who require, physical, social and emotional support as well.

Pupil premium allows us to target finances to ensuring all children receive the entitlement they deserve and need in order to thrive, this may be in the form of providing additional staff to support some children with specific needs, providing the staff and resources that children may require in certain areas of learning. Pupil premium is also used to ensure that staff can access training and resources that they need to ensure quality first teaching can be delivered in all classes and therefore have the greatest impact upon all children. Pupil premium is also used to ensure all children can access all parts of the curriculum

The amount of Pupil Premium allocated to our school this year is £183,828.

The money allocated to the different waves of intervention are long term allocations, and account only for a small amount of the expenditure that is spent in total, to ensuring all our children access the relevant learning support, access the relevant curriculum and access the relevant resources to enhance all pupil's learning.

	Action taken to support all pupil premium children	Reason for action.	Success Criteria	Projected Impact
Wave 1 This refers to quality first teaching which all children should access to ensure they meet national and personal targets.	Training and the acquisition of resources for the teaching and implementation of "Maths No Problem."	To ensure all teaching staff are able to implement effectively a proven approach to teaching maths throughout the whole school.	All staff to be implementing effectively "Maths No Problem" All staff to be confident and competent in planning, delivering and assessing the different stages of pupil learning within maths.	To see an increase in pupil attainment and progress in maths within each cohort.
	Training and the acquisition of resources for the teaching and implementation of Talk For Writing throughout the school.	To ensure all teaching staff are able to implement effectively a proven approach to teaching writing throughout the whole school.	All staff to be implementing effectively "Talk For Writing." All staff to be confident and competent in planning, delivering and assessing the different stages of pupil learning within writing.	To see an increase in pupil attainment and progress in writing within each cohort.

	Reading resources to enable the accelerated reading approach to be implemented in full and to cover all ability groups.	To ensure that texts are available to cover the breadth of all ability groups.	Reading texts for more able and less able to have been purchased and banded for the beginning of the Autumn Term 1, 2019.	To see an increase in pupil motivation, engagement, attainment and progress in the area of reading.
Wave 2 This refers to additional support that is provide by school to enhance the learning of pupils who may require some additional help to ensure they meet their targets and move towards national expectations.	Teaching assistants /teachers to be released to deliver relevant interventions in the afternoon sessions.	Some children need a little additional support in understanding specific aspects of a given curriculum, as identified through formative assessments and gap analysis of summative assessments.	The school has enough staff to ensure short term interventions can be implemented. These interventions are reviewed every half term.	Pupils do not fall significantly behind the national expectations and are supported through developing independent learning strategies to help them attain at least their personal targets as well as move closer towards national expectations.
Wave 3 These refer to the actions that as a school we have taken to ensure that all the children, who have required the school to obtain advice and support from external agencies, have their needs met.	1-1 support for pupils either on a full time, part time or time limited basis.	Some children need specific targeted support in order to access all areas of the curriculum and learning.	As an inclusive school, we ensure that all pupils develop personal and life skills that support them integrate into, and experience a strong sense of community and belonging.	All children meet at least their personal targets. All children have the capacity to be independent and positive contributors to our school, local area and society.

The aforementioned actions are targeted at pupil premium children, but are only part of our school's expenditure.

All children through our main school budget of which pupil premium is only a part, access subsidised school trips or residential. All children access quality first teaching, learning support where required, have access to all parts of the curriculum, educational psychology when required, speech and language, family support and attendance/safeguarding leads. All children access when they reach certain year groups, additional music, sport and clubs.