

The amount of money that the school received for pupil premium the academic year 2017-18 is £164,493.

Intervention/supp ort	Objective	Success criteria	Projected impact Measures
Targeted 1-1 support in class or outside of class	To ensure the specific needs of children with an EHC plan or on the SEN register are met	Pupils to have had needs met through appropriate curriculum delivery and support.	No child has been excluded. The vast majority of children meets or exceeds their personal targets.
Targeted in class support PM interventions involving individuals or small groups of targeted children.	To ensure that all children not on track in each class are receiving additionality to meet/help bring children back in line with school and age related expectations.	Interventions to be adapted every half term so as to meet pupil needs. Teachers to report half termly on impact of interventions. The % of children within vulnerable groups to increase their attainment on previous year in terms of narrowing the gap between groups.	The % of children on track in each cohort moves closer to specified targets and the gap narrowed between vulnerable groups.
Play Therapy. 1-1 or small group for children experiencing social and emotional difficulties	Targeted children to receive play therapy in order to be able to participate fully in all curriculum areas.	Targeted children to have reduced SDQ scores. Families to feel they are being supported holistically. Identified children to be accessing a full broad and balanced curriculum.	Children to be fully participating in accessing curriculum delivery. Positive relationships to be maintained between families and school. Children to have accessed an enabling curriculum in order to achieve their personal targets.
Educational Psychologist	To support the school in identifying appropriate strategies and to support the school in monitoring the strategies being implemented with targeted children. To support staff in relevant training and delivery of specific skills.	All children to be having their needs met so that they can participate in the curriculum. Children with specific learning needs are identified and appropriate interventions put in. Teachers employ a range of strategies appropriate to the child's needs.	Targeted children are closing the gap between their performance and their target.

Manchester Music Service intervention for Year 5 pupils	To allow all pupils to learn to play an instrument (trombone)	Children have learnt to play an instrument and are able to read music.	A significant number of children are enthused to continue learning to play an instrument.
Boosters for maths and Reading	To provide additional support and motivation for children to achieve or exceed their targets	All children in targeted group achieve or exceed their personal targets	All children in targeted group achieve or exceed their personal targets

The finance committee will carry out the impact of this spending in July 2018. The impact will be measured against the success criteria and projected impact outcomes.